

# Mathematical Puzzles, Games and Other Diversions

Day 15

Derrick Chung

March 31, 2020

Notes

---

---

---

---

---

---

---

---

---

---

# Exponential Growth

## Definition

We say a quantity grows exponentially when its rate of change (with respect to time) is proportional to the quantity itself.

## Question:

A pond starts out with one lily pad. These pads reproduces once a day, so the area the pads cover doubles every day. The lily pads completely cover the pond after sixty days.

After how many days did they cover 1% of the area of the pond?  
[See <https://youtu.be/fgBla7RepXU> at 2:26]

**Answer:** After 54 days (actually  $\approx 53.356$ )

- ▶ Let's denote by  $N_0$  the total area covered on day 0.
- ▶ What we do know is that if we double that amount over and over again (60 times in fact), we'll cover the whole pond.

## Notes

---

---

---

---

---

---

---

---

---

---

## Exponential Growth (cont.)

$$\underbrace{N_0}_{\text{Area on day 0}} \underbrace{\times 2 \times 2 \times \dots \times 2}_{60 \text{ times}} = N_0 \cdot 2^{60} = 100\%$$

So if we backtrack to day 54 by dividing by 2 six times, we get  $100\% \div 2^6 = 1.5625\%$  of the pond covered.

Let's get an even more precise answer, and generalize the result.

- ▶ We're trying to solve for  $x$  in the equation  $N_0 \cdot 2^x = 1\%$  given that we know  $N_0 \cdot 2^{60} = 100\%$ .
- ▶ Let's divide the first equation by the second.

$$\frac{N_0 \cdot 2^x}{N_0 \cdot 2^{60}} = \frac{1\%}{100\%} \Rightarrow 2^{x-60} = 0.01 \Rightarrow x - 60 = \log_2(0.01)$$

$$\Rightarrow x = 60 + \log_2(0.01)$$

- ▶ If we want to know when we reach any percentage  $p$ , the equation is  $x = 60 + \log_2(p/100)$ .

Notes

---

---

---

---

---

---

---

---

---

---

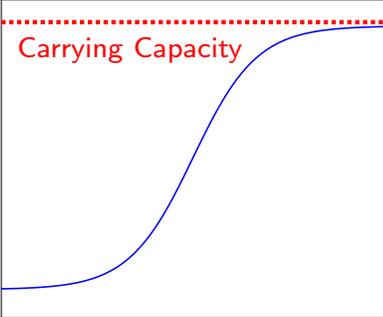
# Exponential growth and epidemics

How does this relate to epidemics?

Contagious diseases generally spread exponentially (sort of).  
(More details here: <https://youtu.be/gxAaO2rsdls>)

Some issues to consider:

- ▶ A disease can't spread infinitely.
- ▶ The rate of infection isn't constant over time.
- ▶ Logistic growth is a better model.



Notes

---

---

---

---

---

---

---

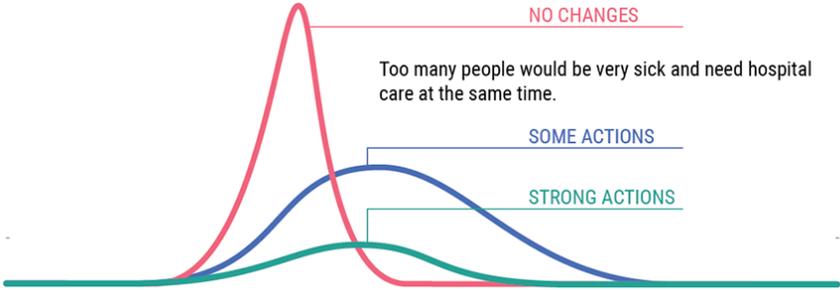
---

---

---

# Exponential growth and epidemics (cont.)

What about COVID-19? What does it mean to flatten the curve?



Don't blindly trust the analyses OR the graphs.

Keep in mind:

- ▶ Varied sources of data
- ▶ Availability and Reliability of Testing
- ▶ There's a lot we don't know about the virus and the disease.
- ▶ It's complicated.
- ▶ Everything is just a guess.

Notes

---

---

---

---

---

---

---

---

---

---

# Conclusion

What now?

- ▶ Try not to overload yourself with information.
- ▶ Follow the government's guidelines.
- ▶ Adapt. This is NOT easy.
- ▶ Socialize ... from a safe distance.
- ▶ It's normal to be angry, scared, depressed.
- ▶ It's ok to ask for help, guidance.
- ▶ Be kind to others AND yourself.

Notes

---

---

---

---

---

---

---

---

---

---